

Logic Model

GOALS

1. Develop UW-Madison's Leadership Framework
2. Align opportunities to Leadership Framework
3. Ensure accessibility of leadership opportunities
4. Build Infrastructure to sustain Leadership Framework

INPUTS

Participants From

- Academic Schools and Colleges
- Academic Planning and Analysis
- Division of Student Life
- Intercollegiate Athletics
- Memorial Union
- Office of Human Resource Development
- Undergraduate and Graduate Students
- University Health Services
- University Housing

Resources

- Appointment Letters
- Facilitator/Note Taker
- Meeting Space
- Money
- Supplies

OUTPUTS

Engagement

- Leadership Educator's Council Co- Coordinators
- Leadership Educator's Council Planning Team Members
- Leadership Educator's Council Members
- Engaged Campus Community Members

Activities

- Connect with campus stakeholders
- Administer Leadership Development Opportunities Inventory Survey
- Generate Inventory results and share with campus community
- Develop research-based Leadership Framework
- Implement Leadership Framework
- Assess impact of Leadership Framework

IMPACTS

Short Term

- Leadership Courses/Trainings will be infused by leadership research and theory
- Students will be able to identify appropriate leadership opportunities
- Staff will have access to leadership training based on framework
- Students will be able to track and have their progress assessed in a leadership based e-Portfolio
- Staff will have the tools to intentionally provide needed leadership training

Long Term

- Better understand what leadership development opportunities make UW graduates and staff effective and unique
- Increase efficiencies by reducing redundancies and addressing gaps without compromising quality
- Provide leadership related education, resources and tools to support the institution and assist accreditation processes
- Clearly and powerfully articulate how we develop student leaders to potential employers

WORKING ASSUMPTION

Leadership training and development takes place all over campus, yet there is no shared vision, common goals, or understanding of long term outcomes.

EXTERNAL FACTORS

- Past coordinated efforts have lacked institutional support and resulted in limited impact.
- Campus is decentralized in nature which impacts intentional coordination.
- Challenging economic environment requires increased data to make budget decisions.

SITUATION

- The University of Wisconsin-Madison has a rich history of developing engaged citizens.
- Currently the University has no shared understanding of leadership development.
- Conditions serve to disorient students, faculty, and staff as they seek to learn what is and isn't "Leadership".